

Paul Deutchman

Department of Psychology & Neuroscience, Boston College
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EDUCATION

- 2018 – present **Boston College**
PhD student in Psychology
Expected completion: 2023
- 2018 – 2020 **Boston College**
M.A. in Psychology
Advisor: Katherine McAuliffe, PhD
GPA: 3.93/4
- 2013 – 2017 **Skidmore College**
B.A. in Psychology with minor in Anthropology – Cum Laude with
Psychology Honors
Advisor: Jessica Sullivan, PhD
GPA: 3.72/4; *Major GPA:* 3.85/4

EMPLOYMENT

- 2017 – 2018 **Kellogg School of Management, Northwestern University**
Post-Baccalaureate Behavioral Research Fellow

GRANTS, HONORS, & AWARDS

- 2022 Boston College Dissertation Fellowship
- 2022 SPSP 2022 Travel Award (\$500)
- 2021 Boston College Research Incentive Grant (\$15,000)
- 2020 Boston College Research Expense Grant (\$2,000)
- 2020 SPSP Graduate Student Poster Award Finalist
- 2018 – present Presidential Fellowship, Boston College (\$5,000/year, 5 years)
- 2017 Krawiec Scholar, Skidmore College (\$500)
- 2016 Janet M. Rosencrans Scholarship, Skidmore College
- 2016 Travel-to-Present Grant, Skidmore College (\$800)
- 2016 Skidmore Summer Funded Internship Award, Skidmore College (\$4000)
- 2016 Krawiec Psychology Prize, Skidmore College (\$300)
- 2015 Travel-to-Present Grant, Skidmore College (\$600)

PUBLISHED MANUSCRIPTS

- Deutchman, P.** & McAuliffe, K. (In press). Children use common knowledge to solve coordination problems. *Developmental Psychology*, xx(xx).
- McAuliffe, K. & **Deutchman, P.** (2022). Bridging the gap: human-animal comparisons. In P d'Ettore, T. Freeberg & A. Ridley (Eds), *The Routledge International Handbook of Comparative Psychology* (pp. 355-369).
- Lee, Y. E., Marshall, J., **Deutchman, P.**, McAuliffe, K., & Warneken, F. (2022). Children's judgments of interventions against norm violations: COVID-19 as a naturalistic case study. *Journal of Experimental Child Psychology*, 221, 105452.
- Deutchman, P.**, Amir, D., Jordan, M., McAuliffe, K. (2022). Common Knowledge Promotes Cooperation in the Threshold Public Goods Game by Reducing Uncertainty. *Evolution and Human Behavior*, 42(2), 155-167.
- Deutchman, P.**, Bracic, M., Raihani, N., & McAuliffe, K. (2021). Punishment is strongly motivated by revenge and weakly motivated by inequity aversion. *Evolution and Human Behavior*, 42(1), 12-20.
- Deutchman, P.**, & Sullivan, J. (2018). The Dark Triad and framing effects predict selfish behavior in a one-shot Prisoner's Dilemma. *PloS One*, 13 (9), e0203891
- Alvarez, J., Abdul-Chani, M., **Deutchman, P.**, DiBiasie, K., Iannucci, J., Lipstein, R., Zhang, J., & Sullivan, J. (2017). Estimation as analogy-making: Evidence that preschoolers' analogical reasoning ability predicts their numerical estimation. *Cognitive Development*, 41, 73-84.
- Reed, L., **Deutchman, P.**, & Schmidt, K. (2015). Effects of Tearing on the Perception of Facial Expressions of Emotion. *Evolutionary Psychology*, 13(4), 1-5.

MANUSCRIPTS IN PREP & UNDER REVIEW

- Deutchman, P.**, Aellen, M., Bogese, M., Bshary, R., Drayton, L., Gil, D., Martin, J., Prêtôt, L., Raihani, N., Santos, L., McAuliffe, K. (Under review). Punishment is sensitive to outside options in humans but not cleaner fish (*Labroides dimidiatus*): implications for the social cognition of punishment.
- Marshall, J., Lee, Y., **Deutchman, P.**, Wang, Z., Horsey, D., Warneken, F., McAuliffe, K. (Under review). Flexibility in Children's Evaluations of Prosocial Behavior in the Midst of the COVID-19 Pandemic.
- Gollwitzer, A., Marshall, J., Lee, Y., **Deutchman, P.**, Warneken, F., & McAuliffe, K. (Under review). Political Partisanship Links to Children's COVID-19 Responding
- Deutchman, P.**, Kraft-Todd, G., Young, L., & McAuliffe, K. (In prep). Updating injunctive and moral norm beliefs after receiving descriptive norm information.
- Deutchman, P.**, Sansom, E., & McAuliffe, K. (In prep). Children update their injunctive norm beliefs and moral evaluations after receiving descriptive norm information.
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CONFERENCE PRESENTATION: TALKS

- Deutchman, P., & McAuliffe, K. (2022).** *Children use common knowledge to solve coordination problems.* Talk nominated for new investigator award at the annual conference of the Human Behavior & Evolution Society.
- Deutchman, P., & McAuliffe, K. (2022).** *Children use common knowledge to solve coordination problems.* Presented data blitz at the Origins of the Social Mind Preconference at the annual meeting of the Society for Personality and Social Psychology
- Deutchman, P., Amir, D., Jordan, M., & McAuliffe, K. (2021).** *Common Knowledge Increases Cooperation in the Threshold Public Goods Game by Reducing Uncertainty.* Presented talk at the annual meeting of the Human Behavior & Evolution Society.
- Deutchman, P., Aellen, M., Bogese, M., Bshary, R., Drayton, L., Gil, D., Martin, J., Prêtôt, L., Raihani, N., Santos, L., McAuliffe, K. (2021).** *Punishment is sensitive to outside options in humans but not cleaner fish (*Labroides dimidiatus*): implications for the social cognition of punishment.* Presented data blitz at the Origins of the Social Mind Preconference at the annual meeting of the Society for Personality and Social Psychology
- Deutchman, P., Amir, D., Jordan, M., & McAuliffe, K. (2021).** *Common Knowledge Increases Cooperation in the Threshold Public Goods Game by Reducing Uncertainty.* Presented talk at the annual meeting of the Society for Personality and Social Psychology.
- Deutchman, P., Bracic, M., Raihani, N., & McAuliffe, K. (2019)** *Inequity Aversion and Revenge Motivate Punishment.* Presented talk at the annual meeting of the Human Behavior and Evolution Society, Boston.
- Deutchman, P., Jordan, M., Amir, D., & McAuliffe, K. (2018).** *Threshold Uncertainty Increases Cooperation in the Public Goods Game.* Presented data blitz at the Evolutionary Psychology pre-conference of the annual meeting of the Society for Personality and Social Psychology, Portland.
- Deutchman, P., Jordan, M., Amir, D., & McAuliffe, K. (2018).** *The Role of Higher Order Beliefs on Cooperation in the Threshold Public Goods Game.* Presented data blitz at symposium on reasoning in moral psychology.

CONFERENCE PRESENTATION: POSTERS

- Deutchman, P., Kraft-Todd, G., Young, L., & McAuliffe, K. (2022).** Updating Normative Beliefs Across Different Moral Domains. Presented poster at the annual meeting of the Society for Personality and Social Psychology, San Francisco.
- Deutchman, P., Amir, D., Jordan, M., & McAuliffe, K. (2021).** *Common Knowledge Increases Cooperation in the Threshold Public Goods Game by Reducing Uncertainty.* Presented poster at the annual meeting the Society of Philosophy and Psychology.
- Deutchman, P., Amir, D., Jordan, M., & McAuliffe, K. (2021).** *Common Knowledge Increases Cooperation in the Threshold Public Goods Game by Reducing Uncertainty.* Presented

poster at MK40: Common Knowledge, Common Ground, and Context in Communication workshop hosted by University College London.

Deutchman, P., Jordan, M., Amir, D., & McAuliffe, K. (2020). *Common Knowledge Promotes Cooperation in the Threshold Public Goods Game*. Presented poster at the annual meeting of the Society for Personality and Social Psychology, New Orleans.

Deutchman, P., Bracic, M., Raihani, N., & McAuliffe, K. (2020). *Inequity Aversion and Revenge Motivate Punishment*. Presented poster at the Justice & Morality preconference, Society for Personality and Social Psychology, New Orleans.

Deutchman, P., & Sullivan, J. *The Dark Triad and framing effects predict selfish behavior in a one-shot Prisoner's Dilemma*. (2018). Presented poster at the annual meeting of the Society for Personality and Social Psychology, Atlanta.

Deutchman, P., & Raihani, N. *The Dark Triad and Anti-Social Aggression in a Joy-of Destruction Game*. (2017). Presented poster at the annual meeting of the Society for Personality and Social Psychology, San Antonio.

Deutchman, P., Reed, L., & Schmidt, K. *The Tear Effect: An Affective Signal Influencing Perceptions of Emotional Expressions*. (2015). Presented poster at the annual meeting of the Human Behavior and Evolution Society, University of Missouri.

RESEARCH EXPERIENCE

2017 – 2018	Kellogg School of Management, Northwestern University Post-Baccalaureate Behavioral Research Fellow
2015 – 2017	Language and Social Development Lab, Skidmore College <i>PI: Jessica Sullivan, Ph.D.</i> Thesis Student & Research Assistant
2016 – 2017	Diversity in Groups and Self Lab, Skidmore College <i>PI: Leigh Wilton, Ph.D.</i> Lab Manager
2016	Automated Cognition Motivation and Evaluation Lab, Yale University <i>PI: John Bargh, Ph.D.</i> Research Assistant
2016	Social Evolution and Behavior Lab, University College London <i>PI: Nichola Raihani, Ph.D.</i> Research Assistant
2015	Social Cognition Lab, Skidmore College <i>PI: Holley Hodgins, Ph.D.</i> Research Assistant
2014 – 2015	Evolutionary Psychology Lab, Skidmore College <i>PI: Lawrence Reed, Ph.D.</i> Research Assistant

TEACHING & MENTORSHIP

Teaching Assistant: Social Psychology, Instructor: Andrea Heberlein

Psychology as a Natural Science, Instructor: Gene Heyman

Canine Cognition, Instructor: Angie Johnston

Science of Emotion, Instructor: Andrea Heberlein

Personality Theories, Instructor: James Russell

Understanding the Social World, Instructor: Katherine McAuliffe

Guest Lecturer: Canine Cognition, Instructor: Angie Johnston

Understanding the Social World, Instructor: Katherine McAuliffe

Mentorship: Senior Thesis Advisory: Annamarie Costantini (BC); Emma Sansom (U of Bath); Caroline Robertston (BC)

Research Mentorship: Christian Hamilton (NYU); Maria Noyes (BC); Ben Morss (Colgate); Hailey Kobza (BC); Daniel Gil (BC); Jessica DelRey-Mejia (BC); Caroline Robertson (BC)

SERVICE

2021 – present Mentor, Application Mentorship Program, Boston College

2021 – present Instructor, Academic Support Workshop, Boston College

2020 – present: Student Organizer, Roundtable Seminar Series, Human Behavior and Evolution Society

2019 – present Mentor, Undergraduate Psychology Mentorship Program

2019 – present: Social/Developmental Area Representative, Boston College

2018 – present: Organizer, Boston College Graduate Student Research Day

2016 Treasurer, Skidmore College Psychology Honor Society

2015 – 2016 Peer Tutor, Skidmore College

PROFESSIONAL ACTIVITIES

Ad-hoc Reviewer: *Evolution Human Behavior, Developmental Psychology, Telematics and Informatics, Frontiers in Psychology, PLOS One, Royal Society Open Science*

PROGRAMMING SKILLS

R, LISREL, Mplus, SPSS, Qualtrics, TurkPrime, Mechanical Turk

RESEARCH INTERESTS

Morality; Cooperation; Punishment; Social Norms; Mentalizing

REFERENCES

Katherine McAuliffe, PhD (graduate advisor)
Department of Psychology, Boston College
mcaulikg@bc.edu

Liane Young, PhD
Department of Psychology, Boston College
liane.young@bc.edu

Jess Sullivan, PhD (undergraduate advisor)
Department of Psychology, Skidmore College
jsulliv1@skidmore.edu